

HOLLINS GRUNDY PRIMARY SCHOOL

Happiness, Health and Respect for Confident, Creative Learners

Curriculum Intent Grid - Languages

Year 3

*Pinyin is the Romanised form of Mandarin. It should be used for students to write down the sound in any way that helps them to pronounce it. Correct pronunciation is developed through speaking and listening activities.

Cultural Understanding	Listening and Responding	Speaking	Reading and Responding (*pinyin and characters)	Writing
<ul style="list-style-type: none"> • Talk about special festivals and events • Appreciate songs, poems and rhymes in Mandarin • Use sources, such as books or the internet, to research special events. • Learn there are many different Chinese languages and Mandarin is the official language. Understand that it is written using characters based on pictograms • Record my understanding through drawing and simple sentences 	<ul style="list-style-type: none"> • Explore the patterns and sounds of Mandarin through songs and rhymes, use actions to help my learning • Use the regular pattern of counting numbers in Mandarin to understand how numbers are constructed and follow the pattern • Listen to questions and understand responses • Respond to questions verbally & non-verbally 	<ul style="list-style-type: none"> • Recite numbers 0-50- use the repetition to refine my pronunciation • Use greetings • Respond appropriately to questions about how I am feeling • Ask/answer questions with short phrases • Use statements to introduce myself • Start to learn the tones through use of <i>pinyin</i> 	<ul style="list-style-type: none"> • Match single words to the appropriate picture • Match number characters to the appropriate number • Identify and read the characters for greetings • Identify and read the characters for key words in a song 	<ul style="list-style-type: none"> • Copy characters for: numbers 0-10, 20, 30, 40, 50 • Copy characters for: words - <i>big, small, people, water</i> • Write signs that include single words and short phrases (ie. greetings) • Write words to respond to questions • Understand there is an order when making strokes for characters, try to apply that order when copying characters

Areas of study(Term 1)	Areas of study(Term 2)	Areas of study(Term 3)
<p>Greetings (hello/ goodbye)</p> <p>Ni hao song</p> <p>Make signs using single words and short phrases: hello/ goodbye, yes/no</p> <p>The basics to the language (characters/ pictograms)</p> <p>The basic tones (<i>pinyin</i>)</p> <p>Numbers 0-10</p> <p>Counting song</p> <p>Asking and saying your name</p> <p>Family members</p> <p>Asking and saying how many siblings you have</p> <p>Copy characters for: words - <i>big, people</i></p> <p>Talk about special festivals and events-Moon Festival</p>	<p>Numbers 0-50</p> <p>Pets</p> <p>Food and drink</p> <p>Respond to questions with appropriate responses: number of items shown, pets you have, express preferences about food and drink, etc.</p> <p>Ask each other questions and understand responses</p> <p>Copy characters for: words - small, water and numbers- 0-10, 20, 30, 40 & 50</p> <p>Talk about special festivals and events Chinese NY</p> <p>Chinese NY song gong xi ni</p>	<p>Asking and saying how old you are</p> <p>Asking and saying how you are feeling</p> <p>Create posters that show how to introduce yourself and ask 'who are you?'</p> <p>Write a poster about food you like (revise characters)</p> <p>Create a poster to show numbers 0-10 for other, younger classes (revise characters)</p> <p>Home learning challenge: find pictures from the internet, books, magazines related to Qing Ming</p> <p>Learn about the Chinese culture of respect for older people and ancestors by finding out about Qing Ming.</p> <p>Learn about the Dragon Boat festival and talk about why it is important</p>

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Year 4

Cultural Understanding	Listening and Responding	Speaking	Reading and Responding (pinyin and characters)	Writing
<ul style="list-style-type: none"> • Talk about special festivals and events • Appreciate songs, poems and rhymes in Mandarin • Record my understanding through drawing and simple sentences • Use sources, such as books or the internet, to research special events • What happens when you have a birthday in China? Compare and contrast with the UK 	<ul style="list-style-type: none"> • Understand statements and questions • Respond to statements and questions verbally & non-verbally • Listen to and understand short passages that use vocabulary I have been learning (ie. recording of a person introducing themselves) • Use simple songs, rhymes and poems to refine pronunciation and learn vocabulary 	<ul style="list-style-type: none"> • Recite numbers 51-100; days of the week and months of the year in order • Ask questions and answer using phrases/ short sentences • Use phrases/ sentences to express my feelings • Combine 2 sentences to talk about myself • Use the correct pronoun (<i>I, you</i>) when asking and answering questions • Use <i>pinyin</i> to support correct use of tones 	<ul style="list-style-type: none"> • Match single words to the appropriate picture • Match number characters to the appropriate number • Identify and read the characters for key phrases in a song • Identify and read phrases and sentences about myself • Recognise that word order in Mandarin is not the same as in English 	<ul style="list-style-type: none"> • Copy characters for: <i>numbers 51-100</i> • Copy characters for: <i>words - hundred, day/sun, sky, month/moon, year, o'clock, half past, minutes, morning, noon, afternoon</i> • Write signs that include single words and short phrases (days of the week, etc) • Choose and write words or phrases to finish short sentences and to respond to questions • Apply correct order when making strokes for characters

Areas of study(Term 1)	Areas of study(Term 2)	Areas of study(Term 3)
<p>Numbers 51-100</p> <p>Ni hao song</p> <p>*Asking and saying your name</p> <p>*Asking and saying how old you are</p> <p>*Asking and saying if you have siblings, pets, etc.</p> <p>Choose and write the correct word/ phrase to complete statements about people</p> <p>Listen to and answer questions/ comment on a recording of a person introducing themselves</p> <p>*Revise characters for: words - <i>big, people, small, water,</i></p> <p>Copy characters for: words -<i>hundred, day/sun, sky</i></p> <p>Talk about special festivals and events-Moon Festival</p>	<p>Days of the week</p> <p>Months of the year</p> <p>Create a poster to show the days of the week/ months of the year</p> <p>Telling the time: o'clock, minutes past/to</p> <p>Vocabulary for different times of the day</p> <p>Good morning/ good afternoon song</p> <p>Copy characters for: words - <i>month/moon, year, o'clock, half past, minutes, morning, noon, afternoon</i></p> <p>Home learning challenge: find pictures from the internet, books, magazines related to Chinese NY: celebrations, food, traditions</p> <p>Talk about special festivals and events Chinese NY</p> <p>Chinese NY song gong xi ni</p>	<p>Reading the date: day, month and year</p> <p>Asking and saying when your birthday is</p> <p>Learn about what happens when you have a birthday in China- red packets, red eggs and a cake!</p> <p>Learn vocabulary for hobbies, say which you like to do</p> <p>Create a poster about hobbies you like, label in Mandarin</p> <p>*Asking and saying how you are feeling.</p> <p>Write signs that include single words and short phrases: hello/ how are you/ I feel.../ my birthday is...</p> <p>Create a poster to show numbers 50-100 for other, younger classes</p> <p>Talk about special festivals and events- Qing Ming, Dragon Boat festival</p> <p>Grammar: subject pronouns in questions and answers</p>

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Year 5

Cultural Understanding	Listening and Responding	Speaking	Reading and Responding (pinyin and characters)	Writing
<ul style="list-style-type: none"> • Talk about special festivals and events • Record my understanding through drawing and writing sentences, where appropriate in a paragraph • Independently use sources, such as books or the internet, to research special events and common food/ meals in China • Talk about aspects of everyday life in another country: learn about the life of a child your age in China • Discover and develop appreciation of well known/ culturally significant poems in Mandarin 	<ul style="list-style-type: none"> • Understand and respond (verbally & non-verbally) to questions and texts • Respond to questions using the correct pronoun: I, he, she, it, you • Listen to a short passage and identify the subject and the main points (recording of a person talking about their hobbies, food likes/ dislikes, etc) • Investigate the patterns and sounds of a poem in Mandarin 	<ul style="list-style-type: none"> • Have a short conversation of three or four exchanges, using phrases I have learnt • Use phrases or sentences I have learnt for different circumstances (incorporate presenting to a range of audiences, ie teaching other children and adults in school) • Participate in a short, structured conversation with a fluent speaker of Mandarin, asking and answering questions about myself • Improve my pronunciation and fluency, trying to use tones accurately 	<ul style="list-style-type: none"> • Read short phrases I have learnt • Read and match questions and statements • Read and match statements to describe the appearance of different people • Learn to use contextual clues to help work out the meanings of unfamiliar words 	<ul style="list-style-type: none"> • Write longer phrases • Write characters for words: <i>numbers 101-1000, you, me, I am, you are, he/she/it? Is, today, tomorrow, this year, next year, last year, morning, afternoon and colour words</i> • Use word banks to help my writing • Recognise and understand that characters are built on other characters

Areas of study(Term 1)	Areas of study(Term 2)	Areas of study(Term 3)
<p>Numbers 101-1000, counting in thousands</p> <p>Using colours to describe fruit and vegetables</p> <p>*Asking/answering questions about things you like/ don't like to eat</p> <p>Home learning challenge:find out about common food/ meals in China</p> <p>*Asking/answering questions about things you like/ don't like to eat, hobbies you enjoy, pets, etc.</p> <p>Write characters for words:<i>numbers 101-1000, colour words</i></p> <p>Talk about special festivals and events-Moon Festival</p>	<p>Prepare for a short conversation of three or four exchanges, using phrases you have learnt: who are you, how old are you, where do you live, what do you like to do, do you have any pets, etc.?</p> <p>Have a a short conversation with a fluent speaker of Mandarin, asking and answering prepared questions about yourself</p> <p>Body parts</p> <p>Talk about special festivals and events- Chinese NY</p> <p>Grammar: understand how word order changes in questions and answers and use this to match written questions and statements</p> <p>Describing people- their appearance-read and match descriptions to pictures</p> <p>Writing and reading the date- days of the week, months, times of the day</p>	<p>Read and discuss a timetable that shows the day in a life of a HK student. Write your own timetable in Mandarin.</p> <p>Write characters for words: <i>you,me, I am, you are, he/she/it (poster), today, tomorrow, this year, next year, last year (timetable), colour words (poster)</i></p> <p>Home learning challenge: find pictures from the internet, books, magazines related to the Dragon Boat festival</p> <p>Home learning challenge: prepare to create a poster describing a famous person's appearance- label with words and phrases in Mandarin (in class)</p> <p>Create a sign to show numbers 100-1000 (write characters) for other, younger classes</p> <p>Talk about special festivals and events- Qing ming, Dragon Boat festival and related activities</p> <p>Learn the famous poem for Qing ming</p>

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Year 6

Cultural Understanding	Listening and Responding	Speaking	Reading and Responding (pinyin and characters)	Writing
<ul style="list-style-type: none"> • Talk about special festivals and events • Record my understanding through drawing and writing sentences, in a paragraph where necessary • Independently use sources, such as books or the internet, to research special events and school life in HK/China • Talk about aspects of everyday life in another country: how the weather and seasons affect it • Continue to discover and develop appreciation of well known/ culturally significant poems in Mandarin 	<ul style="list-style-type: none"> • Understand short passages containing phrases and questions I have learnt • Respond to questions and texts (verbally & non-verbally) • Listen to a short passage and identify the subject and the main points (recording of a person talking about the weather/ seasons) • Continue to investigate the patterns and sounds of the poems in Mandarin 	<ul style="list-style-type: none"> • Have a short conversation of three or four exchanges, using phrases I have learnt • Participate in a short, structured conversation with a fluent speaker of Mandarin, asking and answering questions about another person using the correct pronoun • Use phrases or sentences I have learnt for different circumstances (incorporate presenting to a range of audiences, ie speaking to a different fluent speaker of Mandarin) • Continue to improve my pronunciation and fluency of words and phrases, understanding that tones can change the meaning of words 	<ul style="list-style-type: none"> • Read phrases and short sentences I have heard • Read and match questions and statements • Read and match statements to describe the personality of different people • Use contextual clues to help work out the meanings of unfamiliar words 	<ul style="list-style-type: none"> • Write longer phrases and simple sentences I have learnt • Write characters for words- <i>I am, you/we/they are, I/you/ we/ they have or don't have, NESW, left/ right, up/above, down/below</i> • Use word banks to help my writing • Recognise and understand that characters are built on other characters • Recognise and use 3rd person subject pronouns correctly

Areas of study(Term 1)	Areas of study(Term 2)	Areas of study(Term 3)
<p>*Numbers 101-1000, counting in thousands</p> <p>*Using colours to describe fruit and vegetables</p> <p>Home learning challenge: prepare sentences to introduce yourself, drawing on phrases and sentences you have learnt in previous years.</p> <p>Grammar: revise the 3rd person singular form/</p> <p>Understand how word order changes to make questions from statements- use this to match questions and statements</p> <p>Participate in a short, structured conversation with a fluent speaker of Mandarin, asking and answering questions about others (ie. who are they, how old are they, where do they live? Use information from the individual presentations)</p> <p>Talk about special festivals and events-Moon Festival</p>	<p>Weather and seasons</p> <p>Create a sign to show weather words in Mandarin</p> <p>Directions</p> <p>Create a sign to show points of the compass words in Mandarin</p> <p>Write characters for words- <i>NESW, left/ right, up/above, down/below</i></p> <p>*Describing people- their appearance</p> <p>Describing people- their personality-read and match descriptions to pictures</p> <p>Talk about special festivals and events- Chinese NY</p>	<p>Number fun: doing calculations, common maths terms</p> <p>School subjects</p> <p>Talk about preferences for school subjects, what you are looking forward to studying in Y7</p> <p>Home learning challenge: prepare information for a poster to describe appearance and personality of a famous person- label with words and phrases in Mandarin (in class)</p> <p>Write characters for words- <i>I am, you/we/they are, I/you/ we/ they have or don't have,</i></p> <p>Talk about special festivals and events Qing Ming, Dragon Boat festival and related language activities</p> <p>Learn the famous poem for Qing Ming (change poem after 2024)</p>

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