

Commissioned by



Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

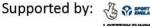
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.













Details with regard to funding

Please complete the table below.

| Total amount carried over from 2019/20 | £ 1 213 |
|---|----------|
| Total amount allocated for 2020/21 | £17 830 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 11 614 |
| Total amount allocated for 2021/22 | £17 807 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £29 421 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | 90% |
|--|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022. Please see note above | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above | 52% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |













Action Plan and Budget Tracking

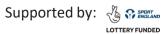
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | Total fund allocated: | Date Updated | d: | |
|--|--|---------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| lists in A | landam antakan | | lana a et | 72% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what dopupils now know and what can they now do? What has changed? | Sustainability and suggestednext steps: |
| Allowing each year access to this equipment continually in play to enhance the children's physical activity during break and dinner. | Outside physical equipment | £19709.80 | Teacher observations & pupil voice indicate much increased levels of activity. Children are increasingly physically engaged at playtime and lunchtime. | Continue to develop the outdoor provision for all children throughout school. |
| New equipment for PE lessons to ensure each child can use the correct equipment for each sport being taught and gain quality first teaching for all. | PE cupboard equipment | £1550 | Pupil voice indicates that children enjoy using the equipment. The quality of teaching and attainment in PE continue to be high. | Continue to maintain PE equipment to a high standard. |













| Key indicator 2: The profile of PE | SSPA being raised across the sch | ool as a tool for | whole school improvement | Percentage of total allocation: |
|---|---|-------------------|---|--|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated | Evidence of impact: what dopupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| The school has no sports ground but maintains the adjacent public sports field. The grounds around the school will be maintained to enable all children a safe environment to play and exercise throughout the day. | Grounds Maintenance including the sports field. The sports field adjacent to the school grounds will be maintained to enable PE lessons, team training and Sports Day to take place effectively. | £1600 | All children are able to access the sports field for PE teaching which requires large outdoor spaces. Whole school Sports Day enabled every child to compete in a variety of sports in front of an audience. Feedback was very positive. | |











| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | |
|---|--|--------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | PE Scheme: Primary PE Planning | 1095 | assessments in PE continue to | Continue to develop teachers PE knowledge and develop lessons and skill level. |











| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: | |
|--|--|--------------------|--|---|
| Intent | Implementatio | n | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: Children will have a term of PE lessons taught by a PE coach with specialist training. To engage and teach children different sport games and techniques. | PE Coaches | £1531.20 | Children's PE assessments continue to be high. Teachers assessment's of children's engagement and understanding of the subject. | Continue to increase children's skill level in a number of sports |
| All children in year 3 will take part in swimming lessons to enhance their physical activity and enable all children to have access to learn to swim. | Swimming | £3110 | Children's voice. Getting the children's view of their PE lessons. | |













| Key indicator 5: Increased particip | pation in competitive sport | | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All KS2 children will be able to take part in extra curricular activities and join a school sports team in netball or football. Children throughout the school will be able to take part in sport games/activities and competitions throughout the year. | | £600 £600 | engagement continues to | Continue to increase children's skill level in a number of sports and gain different clubs to engage all children in physical activity. |

| Signed off by | |
|--------------------|---------------|
| Head Teacher: | S. Waddington |
| Date: | 11.07 2024 |
| Subject Leader: | S. McCluskey |
| Date: | 11.07.2024 |
| Governor: | R. Jacques |
| Date: | 11.07.2024 |











